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# National Action Council for Minorities in Engineering, Inc.

## OUR MISSION

To provide leadership and support for the national effort to increase the representation of successful African American, American Indian and Latino women and men in engineering and technology, math- and science-based careers.

Founded in 1974, NACME has supported more than 22,000 students with more than \$114 million in scholarships at 160 colleges and universities.

NACME's focus is on unleashing the potential of underrepresented minorities to prepare for and achieve an engineering education.

We must educate all our children if we want to compete successfully in the global economy, maintain our technological leadership, and sustain our quality of life.

By supporting NACME, you promote the development of a diverse corps of world-class professionals in engineering and technology.

NACME conducts research and hosts conferences to discuss trends in education enrollment, degree completion, and workforce participation—providing high value for engineering workforce planning.

As the country's need for high-tech workers grows, your organization will look favorably on your relationship with NACME, recognizing the benefits of supporting diversity and expanding the pool of talented professionals.

We need your support!

## Did you know...?

- In 2007, 82% of 8th graders were not proficient in reading.
  - Most of them will never catch up.
- 1.1 million American high school students drop out every year.
  - 6,000 drop out every school day.
- Of the 3.9 million students who entered 9th grade in 2001:
  - 1.2 million dropped out of high school.
  - 1.5 million graduated unprepared for college or work.
  - Only 1.2 million graduated ready for college.
- Only 4% of URMs\* graduate from high school with the requisite math and science courses needed to enter a college engineering program.
- In 2005, URMs represented 33.3% of the U.S. college-age population but received only 10.7% of the engineering degrees awarded.
- In 2007, the national retention-to-graduation rate of URMs in engineering was 37.8% compared to 46.1% for non-minority students.
- In 2007, the U.S. population exceeded 300 million, with minorities accounting for more than 100 million. Hispanic/Latino is the fastest growing segment of the population.
  - Hispanic/Latino: 47 million — 15.5% of the population
  - Black: 40 million — 13.1% of the population
  - Asian: 14 million — 4.6% of the population
  - Other: 9 million — 3.0% of the population
  - Non-Hispanic White: 193 million — 63.8% of the population

*\*URMs = underrepresented minorities  
(African Americans, Latinos, and American Indians)*